



WELLSWAY
SCHOOL

Wellsway School - Curriculum
Overview

Year 9


Contents

Design, Art & Technology	Page 3
English	Page 4
Humanities	Page 5
Languages & Business	Page 8
Maths	Page 10
Music	Page 11
PE & Performing Arts	Page 12
Science	Page 14

Year 9


Planter project

- Literacy task deforestation
- Plant research HW
- Research & specification
- Deforestation HW
- Design ideas ACCESSFM
- Design reflection
- Primary source to stock form HW
- Progress check
- Drawing techniques




Anglepoise Lamp


- Reading and analysis
- HW 1 – Lamp research
- Design brief & specification
- Materials & their properties
- HW2 – Finishes & treatments
- Design ideas & analysis
- HW3 – iconic designs
- Design reflection
- Progress check



- Nutrition special dietary Requirements
- Cooking methods
- Functions in cooking
- Designing
- Using equipment safely
- Quality of final cook/dishes
- Evaluating skills
- Evaluate outcome of dishes
- Knowledge organiser
- Function of ingredients in cooking
- Sustainability




- 'Our World' topic
- Title page: typography, watercolour and collage.
- Andy Council or Abby Diamond watercolour copies.
- 3D nature sculptures made from cardboard and newspaper armature, Modroc and paint.
- HW: Mood Board, Drawing and Nature Research Task.



Past, present, future topic


- Art history timeline HW
- Surreal artist research
- Perspective drawing
- Watercolour painting
- Develop your own ideas
- Mono Printing
- Andy Warhol research HW
- Surreal sculpture final piece



Year 8

Ocean wall art

- Avoiding design fixation
- Ergonomics & anthropometrics
- Design brief & specification
- Ocean research HW
- Design ideas ACCESSFM
- Design reflection
- Literacy task ocean pollution
- Ocean pollution HW
- Product evolution HW
- Progress check




Novelty display

- Reading and creative writing
- Design brief & specification
- Product analysis
- HW 1 – Sketched ideas
- Drawing techniques
- Mechanical systems
- HW 2 – Mechanical Systems
- Design ideas & development
- HW 3 – Final design. Selling the idea.
- Testing & evaluating
- Progress check



- Research HW
- Working safely
- Specification/mind map
- Macronutrients & food choices
- Designing for a client
- Using equipment safely
- Burger design practical
- Practical skill choices
- HW cross contamination and evaluation writing




- Portraiture Topic
- Proportion and tone.
- Picasso Artist Analysis
- Cubist paintings
- Bisa Butler inspired collage
- Monoprint and watercolour
- HW: Mood board, History of Portraiture timeline and Caricature.



Telling stories topic

- Modelling characters with clay
- Tim Burton study page
- Character design
- Design your own monster pot
- Painting with ink
- Beatrix Potter
- Evolution of animation HW



Year 7


Friendly monster project

- Working safely
- Brief & specification
- Research HW
- Fibres and fabrics
- Creative writing
- Design ideas ACCESSFM
- Sustainability 6Rs HW
- Materials in textiles HW
- Products in society
- Progress check




Steampunk robot


- Working safely & tools, machinery
- Research HW – Tools and rules
- Literacy task & creative writing robots
- Materials – timbers & metals
- Design brief & analysis
- HW 2 – Mood board
- Initial design ideas
- HW 3 – Materials; Timbers and Metals
- Manufactured design idea & analysis
- Testing & evaluating



- Food safety
- Specification
- Macro & micro-nutrients
- Design ideas
- Using equipment safely
- Pizza make
- Evaluation
- Knowledge organiser HW
- HW food safety, Evaluation writing




- Around the World topic
- Observational drawing skills
- Jacob Lawrence study page
- Tempera painting
- Tessellation & Paper Batik-
- Collagraph & Pattern design
- HW: Mood board, Drawing, Artist research



Under the sea topic

- Henry Matisse collage
- Clay theory
- Coral sculpture
- Colour theory
- Watercolour techniques
- Drawing techniques
- Font design HW
- Zen tangle HW



Textiles

Product

Food

Art 1

Art 2

KS3 English Curriculum Journey: Year 9

In Year 9, you will continue your study of the individual by exploring a range of different societies and evaluating the place of the individual within them.

Term One

DNA

You will read a contemporary play: *DNA* by Dennis Kelly. The play includes themes of leadership and power – this unit will focus on rhetoric and writing to argue and persuade.

Assessment:

You will write an article about the presentation of youth culture.

Term Two

Dystopian Fiction

You will read a dystopian novel: either *Noughts and Crosses* by Malorie Blackman or *The Giver* by Lois Lowry and consider the presentation of the individual within society.

Assessment:

You will write your own dystopian story.

Term Four

Poetry

You will study an anthology of poetry that focus on diverse voices, experiences, contexts and styles.

Assessment:

Write and deliver a persuasive speech that explores Lady Macbeth's status as a victim or a villain.

Term Three

Macbeth

You will read and watch Shakespeare's play *Macbeth* in addition to studying the context of writing.

Term Five

Poetry

You will continue your study of poetry in preparation for your assessment.

Futura Assessment

You will write a response to the poetry studied in the anthology.

Term Six

Of Mice and Men

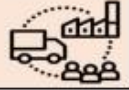
This term you will read a novella: *Of Mice and Men* by John Steinbeck. The novella includes themes of power, inequality and prejudice.

Assessment:

Assessment: You will analyse a short extract and evaluate a statement about a character from the novel.

GCSE

Unit Five – What is the future of our planet?



Unit Four – What happens when our land meets the sea?



Unit Three – Why is the Middle East and important region?



Unit Two – What are the challenges and opportunities facing Africa?



Unit One – Can we live safely in a hazardous world?



YEAR
9

Unit One – What controls our weather and climate?



Unit Two – Why are rivers so important?



Unit Three – How is development changing Asia?



Unit Four – How does ice shape our land?



Unit Five – Is Russia's geography a benefit or curse?



YEAR
8

Unit Five – What are the forces that shape our landscape?



Unit Four – What is life like in cities around the world?



Unit Three – How are economies changing?



Unit Two – Who is to blame for climate change?



Unit One - What is our earth made of?




YEAR
7


Key Stage 3 – History Learning Journey

GCSE

Unit Five – Which decade saw the most significant change?



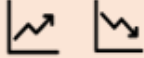
Unit Four – How should we remember the Holocaust?




Unit Three – Britain in the Second World War.



Unit Two – Why did America boom then bust?




Unit One – How did WW1 create change?




YEAR 9


Unit One – Why did a king lose his head?




Unit Two – What was Britain's role in the slave trade?




Unit Three – Why did the sun never set on the British Empire?




Unit Four – How revolutionary was the Industrial Revolution?



Unit Five – Why was Jack the Ripper never caught?




Unit Six – How far was WW1 the war to end all wars?




YEAR 8


Unit Six – Was Henry VIII a spot of blood and grease?




Unit Five – The Wars of the Roses




Unit Four – Who was the best Medieval monarch?




Unit Three – Did the Black Death cause more harm than good?



Unit Two – How did William keep control?



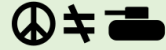
Unit One – Did the Normans improve England?



YEAR 7

Key Stage 3 – RE Learning Journey

Unit 3 – WAR & PEACE



Unit 2 – CRIME & PUNISHMENT



Unit 1 – ETHICAL ISSUES



GCSE

YEAR

9

Unit 1 – JUDAISM



Unit 3 – ISLAM



YEAR

8

Unit 3 - SIKHISM



Unit 2 - BUDDHISM



Unit 1 - HINDUISM



YEAR

7

Key Stage 3 – French Learning Journey



Unit Five – Me in the world

- Rights
- Priorities
- Shopping
- Happiness

Unit Four – Holidays

- Holidays
- Adventures
- Priorities
- Disasters
- Attractions

Unit Three – Work & future

- Your future
- Ambitions
- Learning languages
- Pros/cons of jobs
- What jobs involve
- Technology

Unit Two – Health

- Parts of the body
- At the doctor's
- Sport
- Healthy eating
- Fitness plans
- Levels of fitness

Unit One – Youth culture

- Self
- Use of social media
- Invitations
- A date
- A music event

Unit One – Family & home

- Yourself
- Families
- Jobs
- Where people live
- Weather and compass point

Unit Two – Free time

- Weekend
- Sports
- Group activities
- Television
- Last weekend

Unit Three – Going out

- Invitations
- Excuses
- Clothes
- Clothes shopping
- In town

Unit Four – Eating & drinking

- Food opinions
- Breakfast and lunch
- Party
- Food shopping
- Snacks and flavours
- Restaurant

Unit Five – Journeys & holidays

- Countries & languages
- Holidays
- Holiday centre
- Destinations
- Past holiday

Unit Six – Friends

- Friends
- Pocket money
- Holiday plans
- Plans & dreams



Unit Five – Leisure

- Sports & games
- Musical instruments
- What you like to do
- Going on holiday

Unit Four – My day

- Telling time
- Morning activities
- School subjects
- Opinions and reasons
- Evening activities.

Unit Three – Home & town

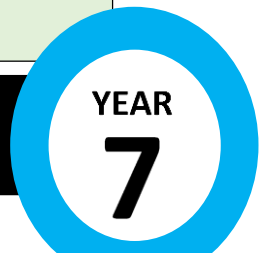
- Where people live
- Homes
- Places in town
- Position and destination

Unit Two – Family & friends

- Brothers and sisters
- Other family members
- Relationships
- Pets
- Personality
- Physical description

.....

- Key French sounds & Alphabet
- Greetings
- 1-20; Dates and birthday
- School objects and classroom
- Colours
- Opinions



Key Stage 3 – Spanish Learning Journey



Unit Three – Health

- Parts of the body
- Illness and saying what hurts
- At the pharmacy
- Saying for how long
- Importance of healthy choices

Unit Two – Holidays

- My area for tourists
- Transport and climate
- Holiday activities
- Past holidays

Unit One – Food

- Food and opinions
- Shopping for food
- Eating out
- Healthy Eating

YEAR
9

Unit Four – At home

- My house
- Rooms in house
- My bedroom
- Morning and evening routine

Unit Five – My town

- Places in town
- Directions
- Opinions/ description of town/area
- Weather

Unit Six – Free-time

- Sport + Hobbies
- Opinions
- Plans for the weekend.
- Helping at home

YEAR
8

Unit Three – School

- Subjects
- Opinions
- Lunchtime
- Telling the time + Timetable
- My school
- Transport

Unit Two – Self and others

- countries and nationalities
- siblings
- pets
- hair + eyes
- personality

- greetings
- school items
- age + birthdays
- classroom
- alphabet and basic phonics

YEAR
7

Year 9 Core Year Overview			
	Topic	Content Covered	Corbettmaths Video
Term 1	Number 7	Decimal Calculations Indices Negative Numbers	90 – 95 17, 172 – 175 205 - 209
	Algebra 7	Substitution Expanding Brackets Factorising	20 13 117
Term 2	Shape 7	Area and Circumference of Circles Area of Shapes Metric Conversions	40, 47, 47a, 60 44, 45, 48, 49 347, 349a, 349b, 349c
	S&P 4	Stem and Leaf Diagrams Pie Charts Frequency Polygons	169, 170 163, 164 155, 156
Assessment 1			
Term 3	Number 8	Fractions, Decimals and Percentages Percentage of Amounts Calculations with Fractions	121 - 130 234, 235 132 – 134, 142
	Algebra 8	Solving Equations Inequalities	110 – 115 176 – 179
Term 4	Ratio 4	Simplifying Ratios Sharing into a Ratio Ratio Problem Solving	269 270 – 271b 271e
	Shape 8	Angles in Polygons Angles in Parallel Lines Bearings	32, 33, 37 25 26, 27, 27a
Term 5	Number 9	Percentage Calculations Compound Interest Calculations with Fractions	239, 240 236, 236a, 238 132, 133, 134, 142
	Assessment 2		
	Algebra 9	Special Sequences The Nth Term Visual Patterns	287a 288, 289 290
Term 6	Shape 9	Pythagoras Trigonometry Midpoints	257 – 262 329 – 332 87
	S&P 5	Probability Two Way Tables	244 – 250 319

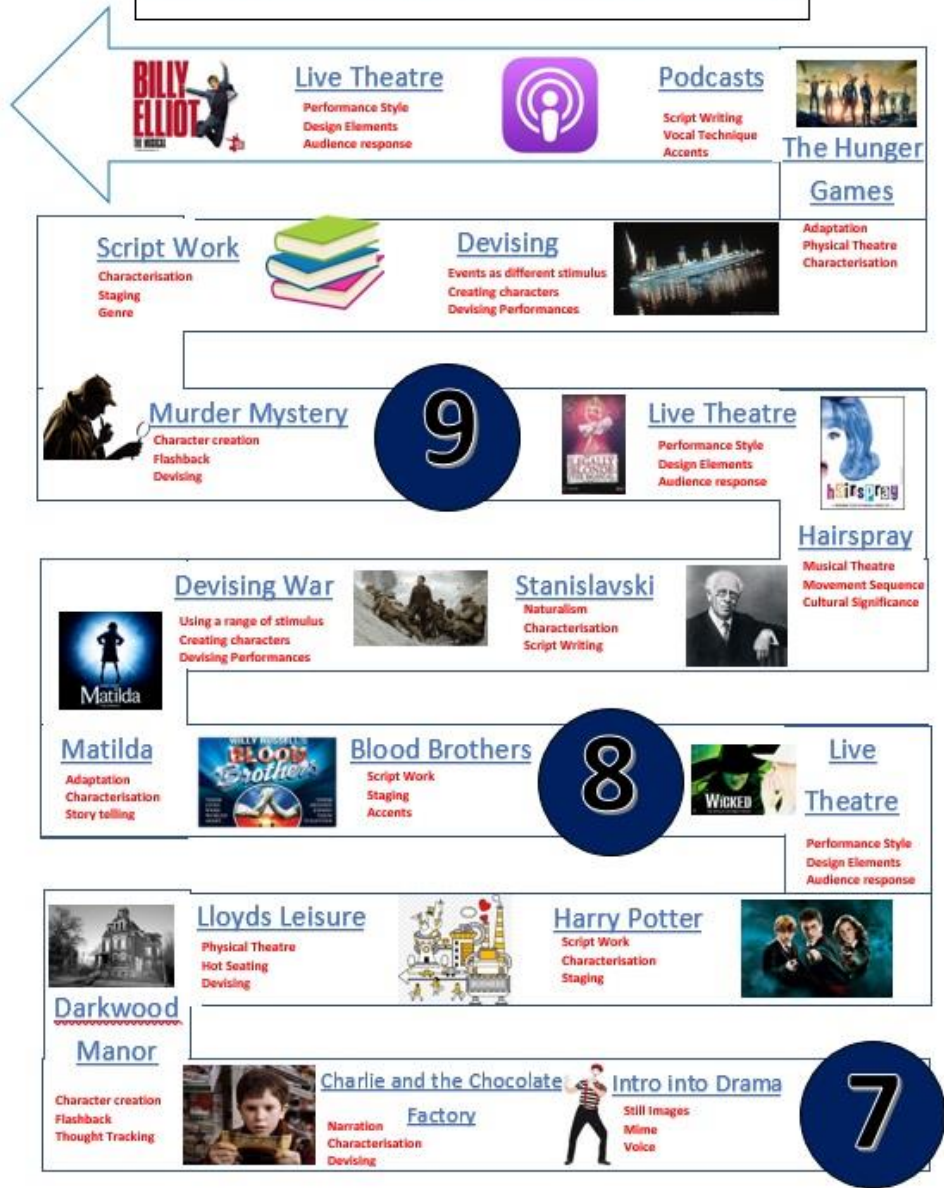
Year 9 Core Plus Year Overview			
	Topic	Content Covered	Corbettmaths Video
Term 1	Number 7	Decimal Calculations Indices Surds	90 – 95 17, 172 – 175 305, 306, 308
	Algebra 7	Substitution Expanding Brackets Factorising	20 13 – 15 117 - 120
Term 2	Shape 7	Area and Circumference of Circles Area of a Sector Arc Length	40, 47, 47a, 60 26, 47, 47a 58, 62, 62a
	S&P 4	Averages from Frequency Tables Pie Charts Histograms	51, 54, 55, 56a, 57a 163, 164 157, 158
Assessment 1			
Term 3	Number 8	Fractions, Decimals and Percentages Recurring Decimals Calculations with Fractions	121 - 130 96 132 – 134, 142
	Algebra 8	Solving Equations Inequalities Changing the Subject	110 – 115 176 – 179 7, 8
Term 4	Ratio 4	Simplifying Ratios Sharing into a Ratio Ratio Problem Solving	269 270 – 271b 271e
	Shape 8	Angles in Polygons Angles in Parallel Lines Bearings	32, 33, 37 25 26, 27, 27a
Term 5	Number 9	Percentage Calculations Compound Interest Exponential Growth and Decay	239, 240 236, 236a, 238 345
	Assessment 2		
	Algebra 9	Special Sequences The Nth Term Visual Patterns	287a 288, 289 290
Term 6	Shape 9	Pythagoras Trigonometry Exact Trigonometric Values	257 – 262 329 – 332 341
	S&P 5	Probability Capture-Recapture Product Rule for Counting	244 – 250 391 383

KS3 Music Learning Journey

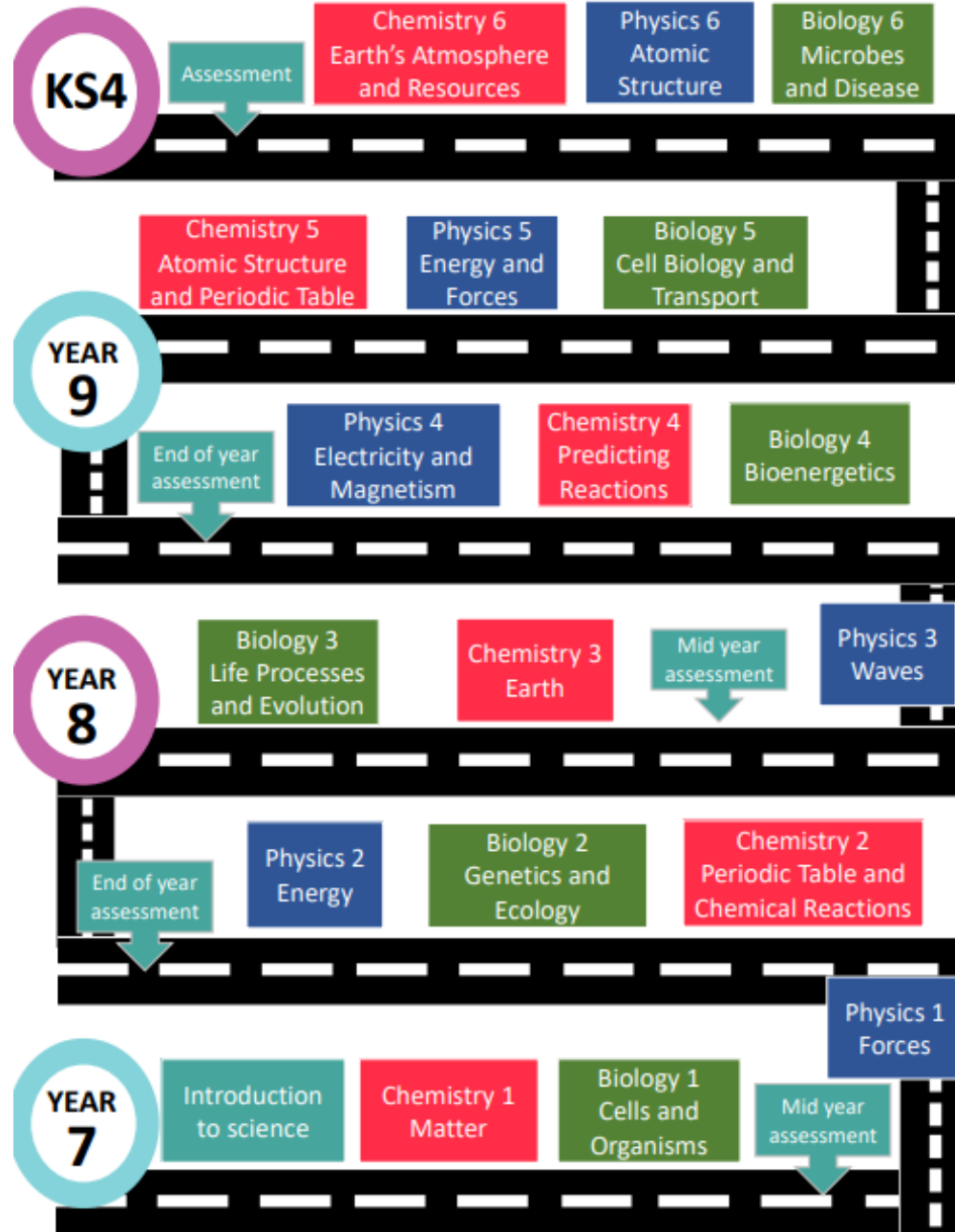
	Year 9 Term ¼ M03	Term 2 Q03	Term ¾ M03	Q03	5/6 M03	5/6 Q03
Year 9	<p>Action, reaction and imagination Film</p> <p>Exploring how film composers react to action they see on film. Learning compositional techniques film composers use in their music.</p>	<p>Action, reaction and imagination</p> <p>Exploring how composers from the 1800s created a musical response to poetry and art and created. You will develop your performance skills.</p>	<p>Expressive Yourself</p> <p>Protest</p> <p>Exploring how music has been used as a means of protest from 1700s to the present day. A range of styles will be explored and performed.</p>	<p>Express Yourself</p> <p>Spoken Word</p> <p>Exploring the emergence of spoken word from 1980s to present day. Learning compositional techniques music producers use in their work.</p>	<p>Origins</p> <p>Exploring how composers can start from a variety of different compositional techniques, many of which initially seem revolutionary and using these in your own compositions.</p>	<p>It's Over to You Review of the Year</p> <p>Using recent GCSE composition briefs, you will create your own composition using the skills and knowledge you have learnt throughout KS3.</p>

Girls 1 (E)	Girls 2 (W)	Boys 1 (L)	Boys 2 (S)
Netball	Gymnastics	Rugby	Badminton
Gymnastics	Netball	Badminton	Rugby
Theory focus for blocks one and two – Warm-up and cool-down + Skeleton and Muscles			
Football	Badminton	Hockey	Gymnastics
Badminton	Football	Gymnastics	Hockey
Theory focus for blocks three and four – Components of fitness (Cardiovascular endurance, Muscular endurance, Speed – Recap) Introduce Co-ordination, Balance and Reaction time			
Hockey	Dance	Basketball	Football
Dance	Hockey	Football	Basketball
Theory focus for blocks three and four – Components of fitness (Flexibility, Agility, Strength - Recap) Introduce greater detail in Strength - Maximal, Static, Dynamic, Explosive			
Athletics	Athletics	Athletics	Athletics
Tennis	Striking and fielding	Tennis	Striking and fielding
Striking and fielding	Tennis	Striking and fielding	Tennis
Theory focus for blocks seven, eight and nine – All theory from year 7, 8 and 9			

KS3 Drama Learning Journey



KS3 Science Curriculum Road Map



Click on a unit of work to find resources that can help you